



16+ HANDBOOK



WELCOME

Embarking on a 16+ course is an exciting time. At In Toto Ed Cambridge, we have built a personalised curriculum that equips students on each pathway with everything they need for future studies, employment, and life.

Each provision has its own dedicated pastoral team, who work closely with teaching staff to guide you through your studies, as well as supporting you to plan your next steps - whether that is further study, or independent living.

Specialist subject teachers, careers and work experience advisers, and independent living specialists are available to meet with you and provide the support and direction that is required to help you become ready for life after In Toto Ed.

Every student is supported every step of the way and, as a team, we look forward to embarking on this journey with you.



Emily Gunton
Proprietor

WHAT OUR 16+ PARENTS SAY

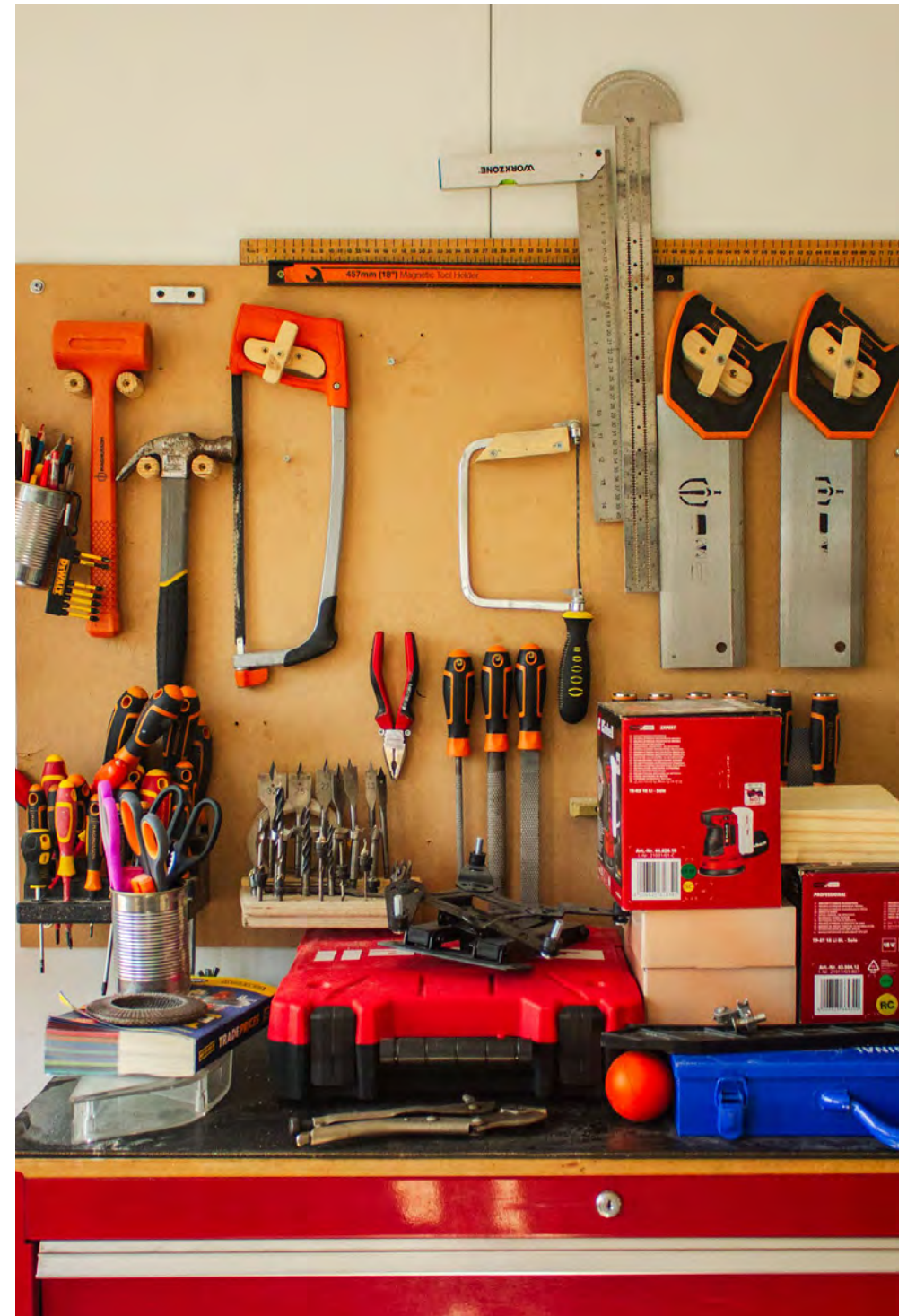
"In Toto Ed have been incredible from day one. It's such a positive, supportive and caring environment where they've really taken the time to get to know my son, and for the first time in years he's thriving. They're just brilliant."

- John Williams

WHAT STUDENTS SAY

"In Toto Ed have supported me to get back into education. Having struggled at secondary school, I have completed a Level 3 qualification in Music at In Toto Ed. My teachers have been supportive and guided me through the university application process. They have also communicated with the university Student Support Department and supported me with student loan applications and transition events. Without their support, I would not have made it onto my first-choice course at the SAE Institute."

- Previous In Toto Ed student



AIM OF THE 16+ CURRICULUM

At In Toto Ed, we provide our students with a personalised educational experience that empowers them to reach their full potential. As an alternative provision provider for students who require extra support, we understand the importance of offering diverse post-16 pathways to ensure our students gain the right qualifications and life skills for their future.

Our 16+ pathways offer the in-depth and personalised support our students need, with no limitations on the options open to each student. Our learning environment offers full support and safety, so that our 16+ students can achieve their goals while feeling encouraged and supported – no matter what their learning need.

As part of our unique offering, we continually update our curriculum. If there's a qualification you're interested in that we don't currently provide, please get in touch — we'd love to hear from you. Contact us on cambridge@in-toto-ed.com.



PATHWAYS

Our 16+ provision is built around the needs and aspirations of each student. We work closely with students and their families to develop a bespoke educational pathway that aligns with their unique strengths, interests, and goals.

We have three available pathways, which students will choose between; the Academic Pathway, Vocational Pathway, and Independent Living Pathway.

Option 1: Academic Pathway

Our Academic Pathway is delivered by subject specialists within their field. The full list of subjects and qualifications is available on request – including a flexible curriculum offer for students wanting to develop their specialist academic interests with an EPQ. Students are supported with option choices, and potential career paths to university and degree apprenticeships are planned at the point of enrolment. These are reviewed along the course of study, in preparation for applications.

Students build their own tailored learning plan from the options below:

Vocational qualifications	We offer a range of different qualifications, worth a variety of UCAS points; from a Level 3 Award up to an extended diploma.
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EPQ	An optional addition, the EPQ involves studying a subject area of interest over one or two years.
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Option 2: Vocational Pathway

Our Vocational Pathway allows students to pursue a vocational qualification from a range of courses, from childcare to creative arts, to help students develop practical, industry-relevant skills. Students must achieve GCSEs or Level 2 Functional Skills in Maths and English by the end of their study; they will be supported with retakes if necessary, and will continue studying until they pass. Workplace skills complement the vocational pathway, such as preparing for job applications and interviews. Towards the end of the course, we also support students in their apprenticeship and college applications.

Students will study:

Vocational qualification	One Level 1, 2 or 3 qualification, selected from a wide range of choices. Subjects available vary in each provision.
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Employability	The NCFE Level 1 Award or Certificate in Employability Skills. Once completed, students will begin work experience, supported by In Toto Ed staff if necessary.
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English	All students will study English until they have passed Functional Skills Level 2 or a pass at GCSE.
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Maths	All students will study Maths until they have passed Functional Skills Level 2 or a pass at GCSE.
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Option 3: Independent Living Pathway

This pathway includes PFA (preparing for adulthood) modules that enable our students to develop independent living skills which are fundamental to functioning in society, such as developing travel confidence, cookery skills, and the ability to function with autonomy in the wider world.

At the heart of our 16+ provision is a commitment to nurturing our students' independence and confidence. We believe that by providing a supportive, inclusive environment and tailoring our approach to everyone's needs, we can empower our students to become confident, self-assured young adults, ready to take on the next chapter of their lives.

Students will study:

Cookery

AQA Unit Awards

Independent Living

AQA Unit Awards Independent Living qualification.

Employability

NCFE Level 1 Award or Certificate in Employability. Students will also take part in work experience and be supported with job applications.

Maths and English:

Numeracy and literacy skills are developed through application in the community. Students are also supported to progress with their Functional Skills qualifications, from Entry 1 to Level 2.

PSHEE

A planned programme of learning opportunities and experiences that help children and young people grow and develop as individuals, members of families, and within social and economic communities.

Fitness

Sessions are held in the on-site gym to build knowledge of fitness in a small and supported environment. Once a student is ready, these sessions are moved to the local gym to build confidence in a public setting.

Student-led option block

A choice of accredited courses to ensure students are pursuing their interests and hobbies at a higher level, resulting in a qualification. Options include filmmaking, IT, music, and the Arts Award.



SEND SUPPORT

Every student deserves an education that is tailored to their unique needs and goals. That's why our Special Educational Needs Coordinator (SENCO) ensures that the strategies and the provision outlined in each student's Education, Health, and Care Plan (EHCP) are properly implemented.

Our SENCO plays a vital role in coordinating the support and resources that our students require. They work closely with teachers and support staff to adapt lessons and resources, ensuring that the individual needs of each student are met. Additionally, our SENCO leads the annual review process for each student's EHCP, assessing their progress and making any necessary adjustments to keep the plans effective and relevant.



PASTORAL SUPPORT

Our small, dedicated team is committed to creating a nurturing environment where students can gain the right qualifications and life skills to develop their confidence and independence.

Every student at In Toto Ed has an allocated key worker who works closely with them to understand their unique needs and goals. Our pastoral support system ensures that each young person receives the personalised attention and mentoring they require to thrive. In line with our school vision, we provide a high-quality education that prepares our students for the next stage of their lives - whether that's progressing to further education, vocational training, or employment, we work tirelessly to equip our students with the skills and qualifications they need to succeed.

At the heart of In Toto Ed is a warm, inclusive community that celebrates the unique talents and achievements of every individual. Through a range of enrichment activities, our students have the opportunity to explore their interests, build meaningful relationships, and develop essential life skills.

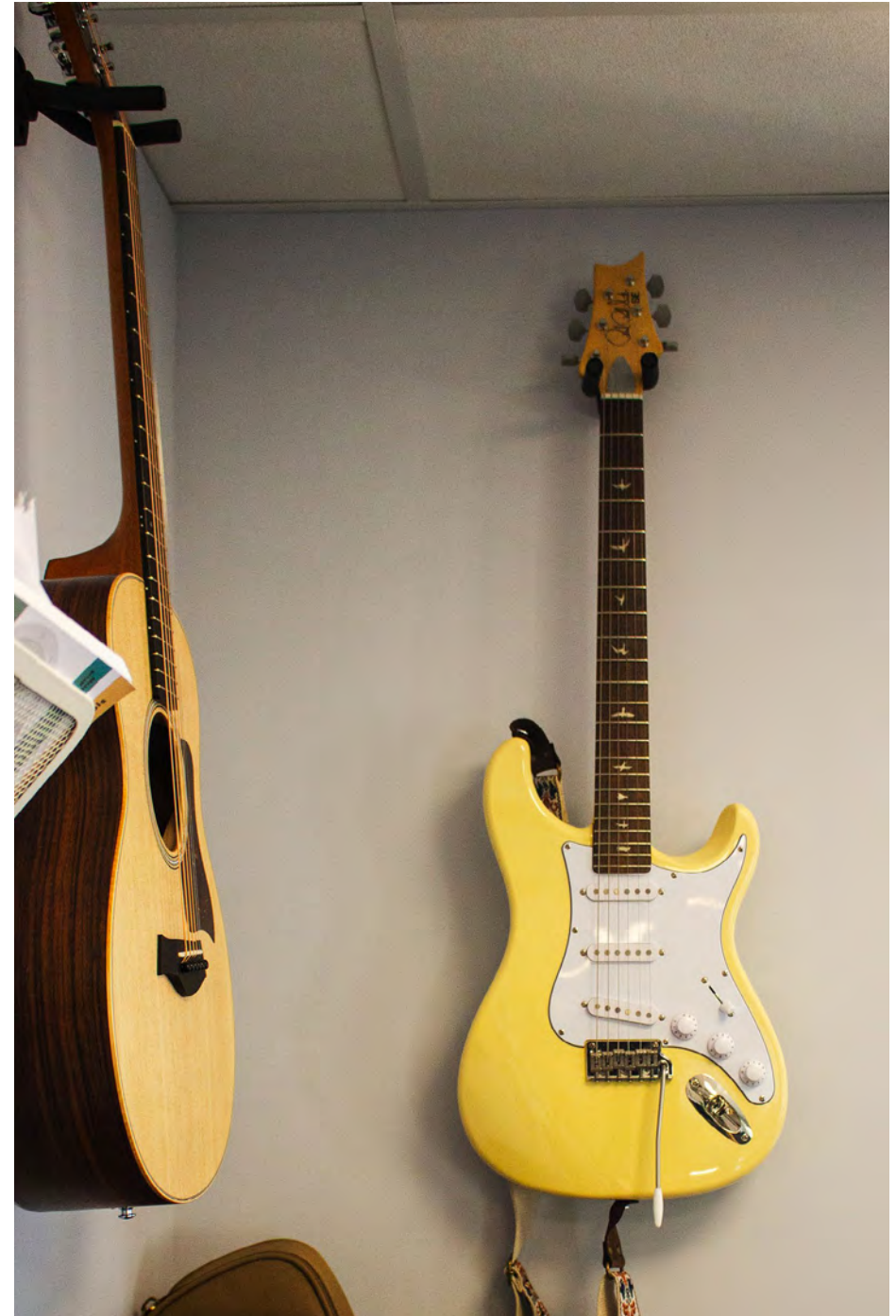


PREPARING FOR THE FUTURE

As our students progress through their 16+ pathway, we work closely with them and their families to ensure a smooth transition to further education, training, or employment. Our dedicated careers guidance and work experience programmes help our students explore their options and develop the skills and knowledge they need to thrive in their chosen field.

We are passionate about unlocking the potential of every one of our students. By offering personalised 16+ pathways, we are committed to equipping our students with the qualifications, skills, and confidence they need to succeed in their future endeavours and lead fulfilling, independent lives.

We work with:



POST 16 QUALIFICATIONS

GCSE English Literature

The English Literature curriculum has been designed to stretch and inspire students, sparking a passion for reading and literacy.

Lessons enable students of all abilities to develop the skills they need to read, understand and analyse a wide range of different texts - covering the 19th, 20th and 21st centuries - as well as to write clearly, coherently and accurately using a range of vocabulary and sentence structures.

Texts we study:

- *A Christmas Carol*
- *Macbeth*
- *Worlds and Lives*
- *An Inspector Calls*

We ensure that, as far as possible, the texts studied are accessible to the students on the Academic Pathway.

Both assessment papers relate reading and writing in the same balanced way, with the reading sources acting as stimuli for the writing tasks. Each paper has a distinct identity to better support high quality provision and engaging teaching and learning.

Exam board and course title:

AQA GCSE in English Literature 8702

Assessment method:

Paper 1: Shakespeare and the 19th-century novel (40%)

Written exam: 1 hour 45 minutes

- *Macbeth* – William Shakespeare
- *A Christmas Carol* – Charles Dickens

Paper 2: Modern texts and poetry (60%)

Written exam: 2 hours 15 minutes

- *An Inspector Calls* – J.B. Priestly
- The AQA poetry anthology
- Unseen poetry

GCSE English Language

This course provides students with a comprehensive foundation in reading, writing, and critical thinking skills. Through honing their ability to respond to unseen texts, students develop skills in analysis, interpretation, and evaluation, in addition to fostering creativity. Through refining their ability to produce well-structured, coherent responses for different audiences and purposes, the course focusses on practical communication skills, and ensures students are well-prepared for both future study and the workplace.

Paper 1 - Explorations in Creative Reading and Writing - looks at how writers use narrative and descriptive techniques to engage the interest of readers.

Paper 2 - Writers' Viewpoints and Perspectives - looks at how different writers present a similar topic over time.

Exam board and course title:

AQA GCSE English Language 8700

Assessment method:

Paper 1: Explorations in Creative Reading and Writing (50%)

Written exam: 1 hour 45 minutes

Section A: Reading

- One unseen literature fiction text

Section B: Writing

- Descriptive or narrative writing

Paper 2: Paper 2: Writers' Viewpoints and Perspectives (50%)

Written exam: 1 hour 45 minutes

Section A: Reading

- One non-fiction text and one literary non-fiction text

Section B: Writing

- Writing to present a viewpoint

Functional Skills English

The NCFE Functional Skills qualification provides students with practical, real-world skills in English, focusing on the development of essential literacy competencies for everyday life and the workplace. Following an initial assessment, students will be entered for the Functional Skills level that aligns with their current learning needs, with the possibility of progressing to higher levels if appropriate. The course covers reading, writing, speaking, and listening, helping students to communicate effectively, understand and interpret written information, and produce written texts for various audiences and purposes. Emphasis is placed on developing the ability confidence to apply language skills in a variety of contexts, while also developing critical thinking and decision-making skills. Students are able to take their exams at any point across the year and can retake individual components if needed.

Exam board and course title:

NCFE Functional Skills English:

Level 1 603/5058/1

Level 2 603/5054/4

Assessment method:

Language exam: Paper 1: Reading (33%)

Analysis of sources and application of reading skills in real-life scenarios. The exam consists of multiple choice and written answer questions that test skills such as inference, comparison, and identifying linguistic features.

Language exam: Paper 2: Writing (33%)

Assesses a student's skills when writing in different forms, and for different audiences and purposes, as well as assessing a student's spelling, punctuation and grammar.

Speaking and Listening assessment (33%)

Demonstrates a student's ability to speak, listen, and communicate through planning and presenting on a topic of their choice, as well as taking part in small group discussions.

GCSE Maths

Maths is for everyone; it is diverse, engaging, and an essential skill to be equipped with in later life. By putting students at the heart of everything we do, our teachers are empowered to support every student to reach their personal best, with a curriculum designed to enable students to engage with, explore, enjoy and succeed in Maths.

GCSE Mathematics has a foundation tier – grades 1 to 5 and higher tier, grades 4 to 9. Students must take three question papers at the same time.

Exam board:

AQA GCSE Maths 8300

Paper 1: non-calculator

Written examination of 1 hour and 30 minutes, which is worth 33 1/3% of the GCSE Mathematics assessment.

This assessment allows for mix of question styles, from short, single-mark questions to multi-step problems. The mathematical demand increases as a student progresses through the paper.

Papers 2 & 3: calculator

Written examination of 1 hour 30 minutes, which is worth 33 1/3% of the GCSE Mathematics assessment.

This assessment allows for mix of question styles, from short, single-mark questions to multi-step problems. The mathematical demand increases as a student progresses through the paper.

Level 1 and Level 2 Functional Skills Maths

The NCFE Functional Skills Maths qualification equips students with the essential mathematical skills needed for real-life situations and the workplace. The course focuses on developing practical problem-solving abilities and improving confidence to use numbers in everyday contexts.

Following an initial assessment, students will be entered for the level (Level 1 or Level 2) that best matches their current skills and knowledge, with the opportunity to progress to a higher level when ready.

The course covers key mathematical areas including number, measure, shape and space, and handling data. Students learn how to apply maths to a range of real-world scenarios such as budgeting, measuring, interpreting data, and working with percentages and ratios. Emphasis is placed on developing reasoning skills, accuracy, and the ability to select appropriate methods to solve practical problems.

Students can take their exams at any time during the year.

Exam board:

NCFE Functional Skills Maths

Level 1: 603/5059/3

Level 2: 603/5060/X

Assessment method:

[Section A](#)

Non-calculator 30 minutes

[Section B](#) – Calculator 90 minutes

Total Time: 120 minutes

Level 2 Certificate in Art and Design

This qualification is designed for students who wish to develop a range of skills and techniques essential for working in creative sector.

This qualification will:

- focus on the study of art and design
- offer breadth and depth of study, incorporating a key core of knowledge
- provide opportunities to acquire a number of practical and technical skills.

Exam board and course title

NCFE Level 2 Certificate in Art and Design 500/8988/2

Assessment method

Internally assessed and externally quality assured.

The units covered are:

- Investigate sources
- Explore materials
- Final art and design work
- Working in the industry
- Building portfolio
- Visual communication project



Level 3 Diploma and Extended Diploma in Creative Practice: Art, Design and Communication

These qualifications are designed for post-16 students looking to pursue a specialist career in the creative industries. Students gain the necessary industry-relevant skills, knowledge, and understanding to access appropriate entry level roles, training programmes or apprenticeships in the creative sector, or apply for progression to related higher education courses.

Exam board and course title:

UAL Level 3 Diploma and Extended Diploma in Creative Practice: Art, Design and Communication

Assessment method:

Internally assessed and externally quality assured.

The units covered are:

- The creative process
- Developing creative practice
- Responding to a set brief

In addition to the above units, the extended diploma will cover:

- Researching a specialist industry practice
- Specialist technical skills development
- Specialist creative outcome

Level 1, 2 & 3 Award/Certificate in Creative Craft (Art & Design / Cookery)

This qualification is suitable for students who wish to develop skills and knowledge in craft. It aims to extend and further develop students' skills, knowledge and understanding of the creative craft process. It enables students to investigate creative enterprise and employment opportunities in the creative sector, and provides a basis for progression onto further study.

Exam board and course title:

NCFE Level 1 Award in Creative Craft 601/3360/0

NCFE Level 2 Certificate in Creative Craft 601/3232/2

To be awarded the NCFE Level 1 Award in Creative Craft, students are required to successfully complete three mandatory units:

[D/506/2654](#)

Explore craft resources (3 credits)

[H/506/2655](#)

Explore craft ideas (4 credits)

[L/506/2648](#)

Create, present and review final craft item (2 credits)

To be awarded the NCFE 2 Certificate Creative Craft students are required to successfully complete four mandatory units:

[M/506/2674](#)

Use materials, tools and equipment to develop craft techniques (3 credits)

[K/506/2673](#) Investigate creative enterprise and employment opportunities (5 credits)

[H/506/2672](#)

Develop craft ideas (4 credits)

[T/506/2675](#)

Create, present and evaluate final craft item (3 credits)

Beauty Therapy Level 1 & 2

The City & Guilds certificates and diplomas are designed to build on your interest and passion for the hair and beauty industry, covering a wide range of skills from styling, plaiting and twisting to make-up or nail art.

These qualifications are designed for people who want to prepare for further learning or training in the hair and beauty sector.

You'll cover topics including:

- hand care, skin care and nail art.
- make up application and face painting.
- using colour to create an image.

For these qualifications you'll complete practical demonstrations and assignments.

Which level is right for me?

Level 1

You're just starting out in beauty and want a basic understanding of the industry in order to succeed in a job in the beauty area or move on to further study.

Level 2

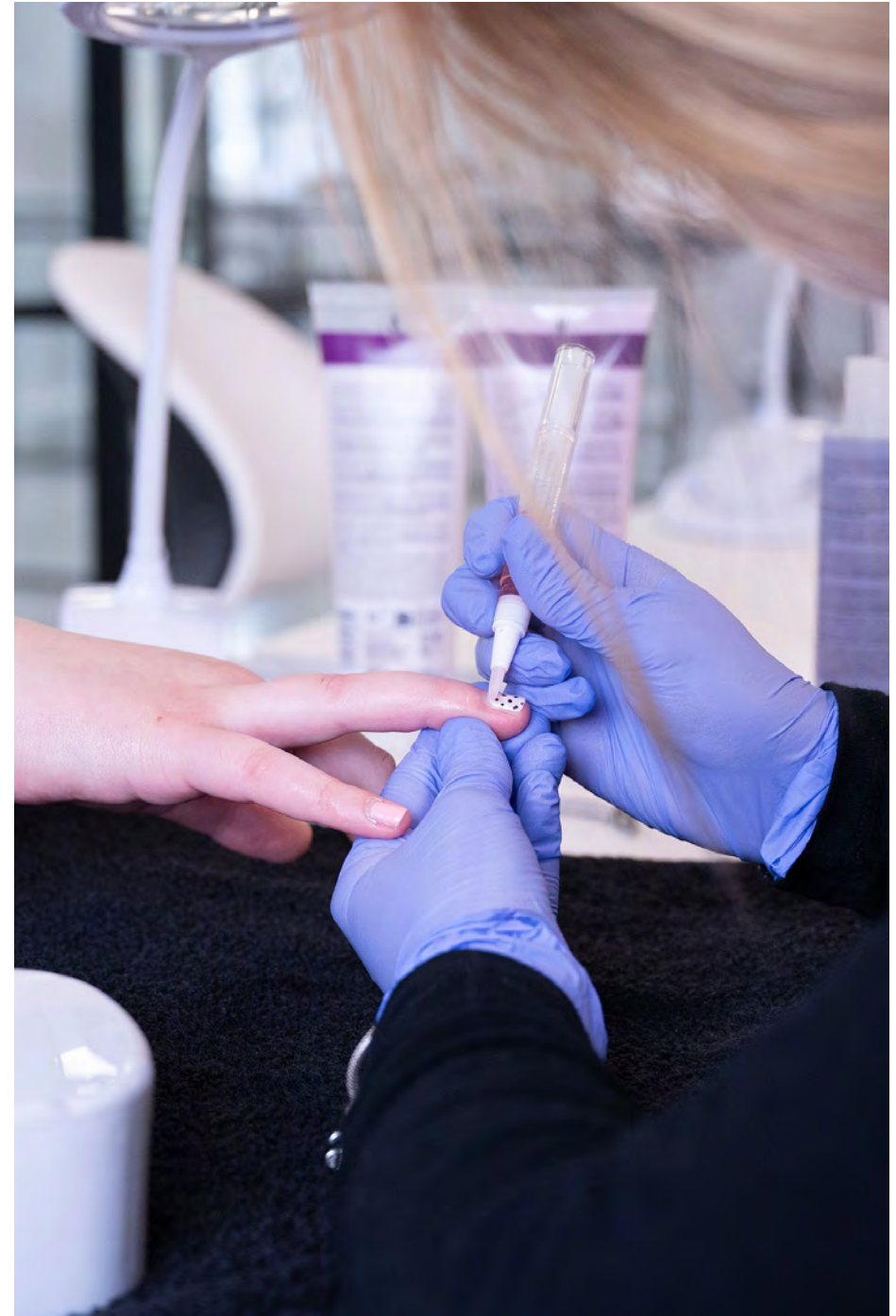
You have a qualification at Level 1 and want to progress further.

Exam board and course title:

City & Guilds Beauty Therapy - 3003

Assessment methods:

- Coursework
- Practical observations
- Assessments



Entry Level English

The Entry Level English qualification provides students with the opportunity to develop essential communication and literacy skills needed for everyday life. The course focuses on building confidence in reading, writing, speaking, and listening through practical, real-life contexts.

The course supports students in developing their ability to understand simple texts, communicate ideas clearly, and use basic spelling, punctuation, and grammar.

Emphasis is placed on applying English skills in familiar situations, such as understanding instructions, completing forms, engaging in conversations, and expressing opinions. The course also helps to develop confidence, independence, and the ability to communicate effectively in a range of settings.

Students are assessed throughout the year and can complete assessments when they are ready, with opportunities to revisit and improve their work if needed.

Exam board:

NCFE Entry Level Functional Skills English
Entry 1 / Entry 2 / Entry 3

Assessment method:

Internally and externally assessed tasks

Reading assessment

- Understanding simple texts and identifying key information
- Tasks based on everyday materials such as signs, emails, and short articles

Writing assessment

- Producing short written responses for different purposes
- Use of basic spelling, punctuation, and grammar

Speaking and Listening assessment

- Taking part in discussions and communicating ideas clearly
- Listening and responding appropriately in familiar situations

Entry Level Maths

The Entry Level Maths qualification provides students with the opportunity to develop essential numeracy skills for everyday life. The course focuses on building confidence in using maths in practical, real-world situations, helping students to become more independent in managing daily tasks.

The course covers key areas such as number, measure, shape and space, and handling data. Students will develop skills such as counting, using money, telling the time, measuring, and interpreting simple data. Emphasis is placed on applying maths in familiar contexts, such as shopping, budgeting, cooking, and travel. The course also supports the development of problem-solving skills and confidence in using maths in a variety of everyday situations.

Students are assessed throughout the year and can complete assessments when they are ready.

Exam board:

NCFE Entry Level Functional Skills Maths
Entry 1 / Entry 2 / Entry 3

Assessment method:

Internally and externally assessed tasks

Number

- Understanding and using numbers in practical contexts
- Basic calculations involving addition, subtraction, multiplication, and division

Measure, shape and space

- Using measures such as length, weight, capacity, and time
- Recognising shapes and understanding simple spatial concepts

Handling data

- Interpreting simple charts, lists, and tables
- Collecting and presenting basic information

Level 2 Award/Certificate/Extended Certificate/Diploma in Music

This qualification is designed for students wishing to gain knowledge and skills within the sphere of music performance and associated music industry disciplines. It allows students to develop their performance capabilities and increase their aptitude on their chosen instrument, along with gaining an effective knowledge of event organisation, rehearsal techniques, and the contextual background to their chosen genre and style.

The qualifications will give students:

- experience in planning, executing and analysing a music performance
- the ability to develop and hone their performance within a rehearsal space
- knowledge of planning, promoting and running a live music event
- a greater understanding of music and the responses it elicits in an audience
- contextual awareness of styles and genres of music and how they have developed
- the ability to perform effectively in a recording studio environment

The knowledge and skills acquired by performers undertaking this course will enable progression onto further studies, equipped with a greater aptitude for performing in a range of situations, and with a deeper knowledge of the wider skill set and associated requirements which come with being an effective performer.

Exam board and course title

RSL Level 2 Certificate for Music Practitioners

Assessment method

Coursework based assessment against individual unit criteria. Internally assessed and externally quality assured.

The units covered are:

Mandatory unit

218 Marketing and Promotion

Optional units

224 Digital Recording and Production, 222 Music Sequencing and Production, 202 Composing



GCSE Biology

Our Science curriculum is designed to build upon foundational knowledge and prepare students for further study or employment. The curriculum promotes scientific literacy, problem-solving, and an understanding of scientific processes, encouraging students to apply their knowledge to real-world contexts.

Biology Overview:

1. **Cell Biology**
Cell structure and function (eukaryotic and prokaryotic cells).
Transport in cells (diffusion, osmosis, and active transport).
2. **Organisation**
Structure and function of human organ systems (e.g., digestive, circulatory).
Plant tissues and transport systems.
3. **Infection and Response**
Pathogens and disease prevention.
Vaccines and treatments (e.g., antibiotics).
4. **Bioenergetics**
Photosynthesis and respiration.
5. **Homeostasis and Response**
Nervous and hormonal control.
Maintaining internal conditions (e.g., temperature, blood sugar).
6. **Inheritance, Variation, and Evolution**
DNA, inheritance, and genetic engineering.
Evolution by natural selection.
7. **Ecology**
Ecosystems and biodiversity.
Human impact on the environment.

Assessment method:

Separate Sciences: 2 papers per subject, each 1 hour 45 minutes (25%)

Similar format as Combined Science but with additional content.





Level 2 Certificate in Gym Instructing

This qualification is designed for students who want to work as a Gym Instructor in the sport and physical activity sector.

The objectives of this qualification are for students to:

- demonstrate the knowledge, understanding and practical skills needed to work as a Gym Instructor
- develop skills and knowledge in a range of areas relevant to their role, such as:
 - the principles of working in the gym environment, including customer service and how to maintain health, safety and welfare
 - anatomy and physiology
 - how to conduct consultations and promote the health benefits of physical activity
 - how to communicate effectively and motivate clients to adhere to an exercise programme
 - how to plan and prepare a gym-based exercise programme.

Assessment method:

The Level 2 Certificate in Gym Instructing is an internally assessed and externally quality assured portfolio of evidence.

Exam board and course title:

NCFE Level 2 Certificate in Gym Instructing - 603/3931/7

To be awarded the Level 2 Certificate in Gym Instructing, students are required to successfully complete 6 mandatory units.

The units covered are:

- Anatomy and physiology for exercise
- Maximising the customer experience in a gym environment
- Supporting client health and well-being
- Conducting client consultations and gym inductions
- Planning and reviewing gym-based exercise programmes
- Instructing and supervising gym-based exercise programmes

RSL Level 1, 2 & 3 Creative digital media

RSL's Creative Digital Media qualifications prepare students for their entry into this world and arm them with the knowledge and skills to successfully navigate this exciting and ever-evolving industry.

Designed by industry professionals, and updated to match developments in the fast-moving sector, our Creative Digital Media qualifications span a range of sizes at Levels 1-3. With pathways in Interactive Digital Media and Social Media, and hundreds of units covering a range of industry specialisms, these qualifications give students the opportunity to develop and apply their practical skills within an industry-relevant context.

Choice of pathway:

Students taking a Creative Digital Media qualification select one pathway from the following:

- Interactive Digital Media
- Social Media (Levels 2 and 3 only)

Each pathway embodies a specific profile of study and this informs the core unit choices, which you are guided to make. Students will be led by centres when choosing the pathway options available to them, and the units within their chosen pathway.

Pathway rationale

The aim of each pathway is to equip students with a variety of abilities relevant to Creative Digital Media, ranging from knowledge development through to nearing professional skill acquisition.

Pathway profiles

Interactive Digital Media Students will:

- Plan a digital media product or service
- Plan for a product release
- Learn digital design skills
- Engage in creative thinking
- Develop knowledge of digital technology
- Further understanding of the digital industry

Social Media Students will:

- Engage in content creation
- Learn marketing skills
- Learn analytical skills
- Develop their knowledge of social media platforms
- Plan social media strategies/campaigns
- Contextual understanding of the digital game industry

Exam board and course title:

RSL Level 1, 2 & 3 Creative digital media



Arts Award

The Arts Award takes young people on a creative journey, exploring the arts world, discovering their potential as artists, developing leadership skills – and gaining a recognised qualification along the way. Open to anyone aged 25 or under, this unique set of arts qualifications builds skills essential for success in the 21st century: creativity and communication, along with problem-solving, reflective-thinking and confidence.

Young people can achieve an Arts Award in any art form, from music to mime, poetry to pottery, dance to drumming. Through the five levels – Discover, Explore, Bronze, Silver and Gold – young people:

Enjoy creating and participating in arts activities.

Through Arts Awards, young people get actively involved in creative activities and produce their own art work. Those working towards the higher levels collaborate with artists to try a genre or art form new to them too.

Experience arts events and explore the work of artists.

Arts Awards connect young people with the arts world – as the audience or visitor, behind the scenes, learning from creative professionals, or researching the work of artists and arts organisations. At higher levels, participants review and share their experiences, gaining critical-thinking and organisational skills.

Gain 21st century skills for success in education and employment.

Completing an Arts Award gives young people a wide range of transferable skills. In independent research, Arts Award achievers mentioned the ongoing positive impact on their confidence, communication skills and creativity, which are nurtured by all levels. They also develop entrepreneurialism, independence and self-motivation while learning to reason, reflect and network more effectively. So it's great preparation for further study and the world of work, whatever their future holds.

Develop leadership skills through practical involvement.

This begins at Bronze level, where candidates share an arts skill with others. At higher levels they plan and deliver their own arts events and projects – workshops, exhibitions, performances or festivals. Whether organising the production schedule, curating performances, devising a marketing strategy or carrying out a risk assessment, they'll be gaining a broad range of leadership skills through real-world experience.

Investigate arts careers.

Every level of Arts Awards encourages young people to explore the creative professions. At lower levels they'll research artists or craftspeople and their work. At Gold they'll be immersed in the arts world through placements, volunteering and training, as well as researching professional artists' career paths – gaining valuable knowledge and experience to help them make informed choices about their own training.

Exam board and course title:

Trinity College London – Arts Award



Extended Project Qualification (EPQ)

The Extended Project Qualification (EPQ) is a Level 3 qualification offered by AQA, equivalent to half an A-level. It allows students to research a topic of their choice and produce either a 5,000-word report or an artefact with a 1,000-word report. The EPQ is designed to help students develop skills that are valuable for university and future careers, extending their abilities beyond the standard A-level syllabus.

The EPQ allows students to lead their own projects. Students get to plan and carry out research on a topic that they've chosen and that isn't covered by their other qualifications. They can take inspiration from something touched on in class or something personal and unrelated to their studies. They then use this research to produce a written report and, in the case of practical projects, an artefact or a production.

By taking responsibility for the choice, design and decision making of an individual project (or an individual role in a group project) students:

- become more critical, reflective and independent students
- develop and apply decision-making and problem-solving skills
- increase their planning, research, analysis, synthesis, evaluation and presentation skills
- learn to apply technologies confidently
- demonstrate creativity, initiative and enterprise.

Exam board and course title:

AQA Extended Project Qualification

Transition Support

Staff will work closely with young people, parents and carers to support a successful transition out of our provision. We will work with other providers, such as local offers, to arrange appropriate transition programmes. We will also support students by incorporating specific lessons around moving on, travelling, getting on with others and any other topics relevant to the individual.

Careers & Reintegration into Mainstream College

- **1:1 Career Coaching & Guidance**
Students receive tailored advice on career pathways, apprenticeships, and further education.
- **College Transition Support**
Students are supported with college applications, course selection, and transition visits.
- **Mock Interviews & Workplace Skills**
Developing confidence in job applications, CV writing, and workplace behaviours.
- **Work Experience Placements & Volunteering**
Hands-on opportunities to explore career paths and build employability skills.
- **Collaboration with Local Colleges & Training Providers**
Ensuring students transition smoothly into mainstream college or apprenticeships.

Preparing for Adulthood

We will implement an individualised curriculum tailored to each student's specific needs. This personalised approach will support the Preparation for Adulthood (PfA) outcomes, ensuring that each young person is equipped with the skills, knowledge, and experiences necessary to achieve their goals and transition successfully into adulthood.

Resources in each provision include facilities such as a kitchen and gym, to be able to tailor specific lessons for everyone to meet their PFA needs and EHCP outcomes.



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