

SCHOOL IMPROVEMENT PLAN 2026-27

QUALITY OF EDUCATION

Ensure every student accesses an ambitious curriculum from their individual starting point, supported by high-quality adaptive teaching, embedded EHCP outcomes and personalised SEND interventions.

BEHAVIOUR & ATTITUDES

Build on relational practice through Positive Behaviour Support, proactive sensory and regulation strategies, and consistent approaches to anxiety, demand avoidance and EBSA, increasing students' ability to self-regulate.

PERSONAL DEVELOPMENT

Strengthen PSHE, Citizenship and Preparation for Adulthood to develop students' independence, healthy relationships, understanding of rights and responsibilities, self-advocacy and community participation, alongside high-quality careers education, employer encounters and work experience.

PERSONAL DEVELOPMENT / QUALITY OF EDUCATION

Provide an inclusive programme of educational visits, enrichment and community learning that develops students' independence, confidence, communication and wider life experiences.

LEADERSHIP & MANAGEMENT / SAFEGUARDING

Strengthen quality assurance, leadership oversight and safeguarding while maintaining rigorous compliance with the Independent School Standards and SEND Code of Practice.

CROSS-CUTTING

Develop an evidence-informed culture where interventions, CPD and school improvement are evaluated by their impact on practice and student outcomes, supported by coaching, stakeholder voice and shared good practice.